

## ROADMAP FOR MODEL 1

| Stages       | Components   | Purpose   | Requirement   | Comments  |
|--------------|--|---|---|---|
| <b>One</b>   | Audition to all College students in situ   | Awareness Generation  | College Authorities publicise the event, invite all students, motivate them to attend and glamorise the event   | Require a very well-coordinated effort between College and Ensemble   |
| <b>Two</b>   | Organise a test of all College students  | To assess the level of awareness, information and willingness.  | College facilitating the conduction of test, making it compulsory. Ensemble will manage the question paper and College will help us with answer checking. |   |
| <b>Three</b> | <p>Planning of the calendar with the College.</p> <p>Infrastructure sprucing to suit the requirement</p> <p>Teachers training for Colleges to appoint a resident teacher</p> <p>Formation of a coordination committee</p> <p>Date sharing and Registration of students on the portal.</p> <p>Protocols to be defined for different type of teachers, mentors and Coaches</p> <p>Homogenisation of the students who can take advantage of this.</p> | To lay the foundation for all administration and KRA allocation | A completely transparent brainstorming planning session with College to frame the calendar KRA and expectations for administration                        | Complex web of expenses management and accountability setting as slight carelessness will spoil a lot of things |
| <b>Four</b>  | Appointment of a Coordination team and accommodation etc fixing of teachers who go from here to teach.   |   |   |   |

### Fifth Stage Curriculum perfection and Implementation

First year

| Components   | Why is it important   | Where will it help   | Comments |
|--|---|--|----------|
| Communication & Body Language Improvement                  | For being cultured<br>For being more acceptable<br>For making friends who can be helpful  | In Interview<br>In becoming favourites with the teacher                                |          |
| Language Improvement                                       | To express anything that the students wish to<br>To write good answers<br>To speak well   | In CSAT<br>In other exams such as SSC, or any other exams                              |          |
| Revision of entire school books and its current dimensions | To prepare the candidates well in advance of their Preliminary Examination, as the first phase of preparation out of three phases in the coming three years | In one day exams such as SSC, and forming the base of other exams including state PCS. |          |
| CSAT preparation and customisation                         | Extend the sharp thinking of the candidates, and their recent mathematical practices into making it solid and concrete.                                     | In exams such as SSC, or any other exams including Bank PO. exams                      |          |

Second year

| Components  | Why is it important | Where will it help                       | Comments |
|---|---------------------|--|----------|
| Understanding oneself, their parents and teachers | Know ones strength  | In personality Development and Interview |          |
| Understanding their surroundings                  | Build ones strength | In personality Development and Interview |          |
| Learning to make bonds, and social                |                     | In easing preparation                    |          |

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| capital  |  | and distributing work.  |  |
| World trip in class  | Understanding World geography for a solid base of World history, International Affairs, Geography, and Current affairs | In Preliminary Examination of UPSC, in SSC, in any competitive examination.   |  |
| Reading Newspapers   | For Current Affairs preparation  | In any examination of the world.  |  |
| Learning through various means-Films, Books, Interactions, Parents, Teachers, TV,  | For facilitating learning and that too fun learning and learning through any source, not only books                    | In writing essay and General Knowledge anywhere it is required.   |  |
| Background of events and World problems  | For building a solid base for International and national Affairs and Current Affairs                                   | Reading newspaper with ease, to answer all questions that can be asked from Society, Indian political background, and Foreign Policy. |  |
| Mastering GS Prelims Preparation   | Revision of everything studied so far  | Now the students can take any PCS examination.  |  |
| Mastering CSAT Paper for Prelims Preparation   | <b>Practice makes perfect</b>  | <b>In providing certainty and security for qualification</b>  |  |
| Preparing the candidates and perfecting them for Government Services and Jobs offered through SSC. Banking Services and trains them for Self-Employment and Entrepreneurship development | Revision of everything studied so far.   | Now the students can take any SSC examination or any one day examination.   |  |

## Third Year

### Part 1 Differentiation Course for Different Careers

#### Part 2 Civil Services Specific Course

| Components  | Why is it important                    | Where will it help  | Comments |
|---|--|---|----------|
| First phase of GS Mains Preparation with an equal emphasis on practice and perfecting PCS exams |  | Students are at par with any other students preparing anywhere. |          |
| Practice for Preliminary Examination Preparation  | <b>Practice makes perfect</b>          | <b>In providing certainty and security for qualification</b>    |          |
| Mastering Optional Paper for Mains through knowledge, analysis and expression improvement       | <b>Provide safety for students</b>     |   |          |
| GS Mains Revision   | <b>Practice makes perfect</b>          | <b>In providing certainty and security for qualification</b>    |          |
| Essay preparation throughout  | <b>Writing and expression practice</b> |   |          |

#### *Third year, Second phase*

| Components  | Why is it important | Where will it help | Comments |
|---|---------------------|--------------------|----------|
| Practice for GS Mains Revision  |                     |                    |          |
| Assistance Course for students after the completion of the programme. |                     |                    |          |

#### *Third year, Third phase*

Preparing the candidates for Various career options in alliance with different institutions for different courses In different parts of India.

1. **Phase “Three”**: Mastering GS Prelims Preparation
2. **Phase “Four”**: Mastering GS Mains Preparation
3. **Phase “Five”**: Mastering CSAT Paper for Prelims Preparation
4. **Phase “Six”**: Practice for Preliminary Examination Preparation
5. **Phase “Seven”**: Mastering Optional Paper for Mains through knowledge, analysis and expression improvement
6. **Phase “Eight”** : Practice for GS Mains Preparation
7. **Phase “Nine”** : Interview Preparation
8. **Phase “Ten”**: Assistance Course for students after the completion of the programme.